

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती

FACULTY OF HUMANITIES

(मानवविज्ञान विद्याशाखा)

As Per National Education Policy (NEP)-2020

(राष्ट्रीय शैक्षणिक धोरण 2020 नुसार)

Syllabus

(अभ्यासक्रमिक)

Three Years- Six Semesters Bachelor's Degree Programme

Teaching, Learning & Evaluation Scheme: For the
Degree of Bachelor of Arts with the

Major Discipline / Subject- Sociology

Second YEAR: SEMESTER - III & IV Level - 5.0

(बी.ए.व्दितीय वर्ष सत्र 3 व 4 स्तर 5.0)

Major Subject Code - 664 (Sociology)

Effective from Academic year - 2026-27

Revised Syllabus

Board of Studies **Sociology**, Faculty of Humanities

Board of Studies in Sociology
(Faculty of Humanities)

Sr. No.	Name & Designation of the person	Address
1.	Dr. B. H. Kirdak (Chairman)	Shri Sant Gajanan Maharaj College, Borgaon Manju
2.	Dr. A. D. Chauhan (Member)	Vidya Bharati Mahavidyalaya, Amravati
3.	Dr. S. P. Gaygol (Eminent person of syllabus committee)	Sitabai Arts, Com. & Science College, Akola
4.	Dr. K. B. Nayak (Member)	PGTD SGBAU, Amravati
5.	Dr. K. U. Raut (Member)	PGTD SGBAU, Amravati
6.	Dr. S. K. Pawar (Member)	Someshwar Pusadkar College, Nandgaon Peth
7.	Dr. S. S. Dhopte (Member)	Smt. Kesharbai Lahoti College, Amravati
8.	Dr. R.M. Sarpate (Member)	Smt. Kesharbai Lahoti College, Amravati
9.	Dr. A. B. Wankhade (Member)	Shri Narsingh College, Akot
10.	Dr. D. C. Dudhe (Member)	Smt. Savitabai Uttamrao Deshmukh College, Digras
11.	Dr. R. S. Wankar (Member)	Noorjahan Begum Salam Ahmed Arts & Commerce College, Wani
12.	Dr. A.B. Kale (Member)	Shri Shivaji Mahavidyalaya, Akola

SantGadgeBaba Amravati University

Faculty : Humanities- **Discipline / Subject -Sociology**

Teaching & Learning Scheme : For the Degree of Bachelor's of Arts with Major / Minor - DSC Sociology

(Three / Four Years Bachelor's Degree Programme)

B.A. First Year -Semester - III(NEP) Level - 5.0

Mode of Teaching	Ve r. No	The Vertical	Type of course	Course Code	Course Name	Credits	Workload (Hrs./ Week)	Vertical Workload (Hrs./Week)	Maximum Marks		
									External	Internal	Total
ClassRoom Teaching /Lab Work (Practical)/ Outdoor/ Field	a	Major-DSC-M Sociology	Theory-III	664203	Social Problem in India - (I)	4	4	8	60	40	100
			Theory-IV	664204	Social Problem in Rural Community	2	2		30	20	50
		Major- Sociology IKS- Specific	Theory -V	664205	Indian Social Reformer	2	2		30	20	50
	b	Minor-DSCV - Sociology	Theory-III	664251	Social Problem in Urban Community	4	4	4	60	40	100
	c	GOEC/ OE (Other than faculties of Humanities)	Theory-V OE-5			2	2	2	--	30 +20	50
	d	VSC (Corresponding to Major) Sociology	Theory-II	664272	Ageing issues and policies	2	2	4	--	30 (College level Exam) +20 (Internal)	50
	e	AEC-English	Theory-III			1	2	4 +	-	15 +10	25
		AEC-Marathi	Theory / Demonstrative-III			1	2 X(Number of Batches)		--	15 (College level Exam) +10 (Internal)	25
	f	FP/CES	Project-I	664286	Sociological Field Project Phase - 1	2	4	8	--	50	50
		CC-	Outdoor			2	4		--	--	--
Total						22					500

SantGadgeBaba Amravati University

Faculty : Humanities- **Discipline / Subject -Sociology**

Teaching & Learning Scheme : For the Degree of Bachelor's of Arts with Major / Minor - DSC Sociology

(Three / Four Years Bachelor's Degree Programme)

B.A. First Year -Semester - IV(NEP) Level - 5.0

Mode of Teaching	Ver. No	The Vertical	Type of course	Course Code	Course Name	Credits	Workload (Hrs./ Week)	Vertical Workload (Hrs./Week)	Maximum Marks		
									External	Internal	Total
ClassRoom Teaching /Lab Work (Practical)/ Outdoor/ Field	a	Major-DSC Sociology	Theory-V	664206	Social Problem in India - (II)	4	4	8	60	40	100
			Theory-VI	664207	Social Problem in Indian Tribes	4	4		60	40	100
	b	Minor-DSC- Sociology	Theory-IV	664252	Social Status and problem of Indian woman	4	4	4	60	40	100
	c	GOEC/ OE (Other than faculties of Humanities)	Theory-VI OE-6			2	2	2	--	30 +20	50
	d	VSC (Corresponding to Major) Sociology	Theory-III	664273	Problems of weaker section	2	2	4	--	30 (College level Exam) +20 (Internal)	50
	e	AEC-Eng	Theory-IV			1	2	4 +	-	15 +10	25
		AEC-Marathi	Theory / Demonstrative-IV			1	2X(Number of Batches)		--	15 (College level Exam) +10(Internal)	25
	f	FP/CES	Project-II	664287	Sociological Field Project Phase - 2	2	4	8	--	50	50
		CC-	Outdoor			2	4		--	--	--
		Total				22	22 +				500

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part II - SEM - III

Major Paper - III

Social Problem in India (I)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.0	III	664203	Social Problem in India (I)	04	60	3 Hrs.	60	40	100

COs

1. To Understanding the nature of social problems
2. Student will analyze the problems of Indian Women
3. Student will aware the consequences of population problems
4. To Examine the challenges faced by rural community
5. To explain the consequences of child marriage

Unit	Content	Mark
Unit 1	Nature of Social Problems	10
	a) Meaning and definition of Social problems b) Perspectives on Social Problems: (1)Disorganization (2)Anomie (3)Valuation Perspective.	
Unit II	Familiar Problems:	10
	a) Dowry: Meaning of Dowry ,Causes of Dowry, Effect of Dowry b) Domestic Violence against Women	
Unit III	Population Problems in India	10
	a) Characteristics of Indian Population, Population Explosion in India b) Causes ofPopulation, Effectof Population Explosion Population Policy in India	

Unit IV	Contemporary Issues in India	10
	a) Migration: Its Causes &Consequences	
	b) Unemployment: Causes &Consequences	
Unit V	Problems of Alcoholism	10
	a) Meaning of Alcoholism, Causes of Alcoholism, Effect of Alcoholism of Family	
	b) Drug Addiction : Nature, cayses&Impact of Drugs	
Unit VI	Problems of child marriage	10
	a) Meaning and causes of child marriage	
	b) Effect of child marriage	

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Reference Books -

- 1) Duby S.D.1990-Society in India,New Delhi,National Book Trust.
- 2) Lewis Osear1986-Culture of Poverty,Scientific American Vol.II&IV,Now.4PP10.
- 3) Shama P Ursulla1983-Women Work & Dohertyin North–West India,LondonTavistock
- 4) Girish Dittmer-Social ProblemsTimes o fIndia Press.
- 5) Madan G.R.-India Social Problems
- 6) Memoria C.B.-Social Problems & Disorganization in India.
- 7) खडसे प्रा. भा. की. -भारतीय सामाजिक समस्या, मंगेश प्रकाशन,
- 8) लोटे प्रा. रा. ज. चौहाण, ए. डी. -भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अँड कंपनीपब्लिशर्स, नागपूर
- 9) किर्दक डॉ.बी .एच . -भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 10) आगलावे डॉ. प्रदिप-भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
- 11) प्रा. शेखशब्बिर-पालकर, सामाजिकसमस्या, संगम प्रकाशन, नागपूर,
- 12) डॉ. सुधा काळदाते- भारतीय सामाजिक समस्या,
- 13) अहुजा राम-भारतीय सामाजिक समस्याएँ, रावत पब्लिकेशन, नईदिल्ली
- 14) खैरनार डॉ. दिलीप-आधुनिक भारतीय सामाजिक समस्या, चिन्मय प्रकाशन, , औरंगाबाद
- 15) किर्दक, खडके, पांडे-भारतीय सामाजीक समस्या प्रशांत पब्लिकेशन जळगाव
- 16). मानमोठे नरेंद्र भारतातील सामाजिक समस्या पिंपळपुरे पब्लिकेशनस, नागपूर

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part II - SEM - III

Major Paper -IV

Social Problems in Rural Community

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.0	III	664204	Social Problems in Rural Community	02	30	2 Hrs.	30	20	50

The course objective -

1. To understand the nature of rural community.
2. Awareness will be created among students about rural social problems.
3. To understanding social inequality and its consequences on rural communities.
4. To understand the nature and flaws of rural healthcare.
5. Student will analyze the causes of rural problems.
6. To examine the challenges faced by rural occupation.
7. To understand the impact of new economic policies on rural communities.

Unit	Content	Mark
I	Rural Social Problems a) Caste discrimination - Meaning, Causes and Effects on Rural Community b) Gender Inequality - Meaning, Causes and Nature of Gender Inequality	7
II	Rural Economical Problems a) Poverty - Definition, Causes and Effects of Rural Poverty. b) Problem of Bonded and Landless laborer	8

III	Rural Occupational Issues a) Guaranteed price for agricultural products and Irrigation problem in agriculture b) Migration - Meaning, Types and Causes of Rural Migration	7
IV	Rural Health Problems a) Rural Health Issues - Lack of Healthy & nutritious food and Hygiene problem b) Primary Health Services, its types and problems	8

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Reference Books :

- 1 Ahuja Ram - Social Problems in India, Rawat Publications, Jaipur
- 2 Bajaj J. L. - Rural Poverty, Printhouse India, Lucknow
- 3 Manglik Rohit - Rural Social Problems, EduGorilla Community Pvt. Ltd, Lucknow
- 4 Narang Ashok - Indian Rural Problems, Murari Lal and Sons, New Delhi
- 5 आगलावे डॉ. प्रदीप - भारतीयसमाज प्रश्न आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
- 6 भांडारकर पु. ल. व पवार - भारतीय समाज आणि सामाजिक समस्या, एस चॉंद अँड कंपनी, दिल्ली
- 7 बोरसेषिव नाथ - ष्वेतकउ यांच्या समस्या शोध आणि बोध, वसुधा प्रकाशन, नाशिक
- 8 देसाई ए. आर. - भारतीय ग्रामीण समाजशास्त्र, रावत पब्लिकेशन्स, नईदिल्ली
- 9 दाहमा डॉ. पी. - ग्रामीण समाजशास्त्र, आर. बी. प्रकाशन, नागपूर
- 10 घाटगे प्रा. जयंत - समकालीन भारतातील सामाजिकसमस्या, सकाळ प्रिंटींगप्रेस, कोल्हापूर
- 11 गुप्ता मंजु एवंम गुप्ता सुभाशचंद्र - भुणहत्या और महिलाये, अर्जुन पब्लिशिंग हाउस, दिल्ली
- 12 गजभिये डॉ. डी. टी. - भारतातील सामाजिक समस्या, यष प्रकाशन, नागपूर
- 13 काचोळे डॉ. दा. धो. - ग्रामीण नागरी प्रश्न आणि समस्या, कैलाष पब्लिकेशन्स, औरंगाबाद
- 14 खडसे डॉ. भा. कि. - भारतातील सामाजिक समस्या, श्री मंगश प्रकाशन, नागपूर
- 15 खंडागळे चंद्रकांत - लिंगभाव आणि हिंसाचार, मिरर प्रिंटींगप्रेस, कोल्हापूर
- 16 क-हाडे डॉ. बी. एम. - ग्रामीण व नागरी समाजशास्त्र, पिंपळापुणे पब्लिशर्स, नागपूर
- 17 कुळकर्णी प्रा. पी. के. - आरोग्य आणि समाज, डायमंड प्रकाशन, पुणे
- 18 मायी डॉ. सुनील - व्यक्ति आणि सामाजिकता, डायमंड प्रकाशन, पुणे
- 19 मायी डॉ. सुनील - भारतीय समाज प्रश्न आणि समस्या, डायमंड प्रकाशन, पुणे
- 20 सोमकुवर डॉ. सुरेश - भारतीयसमाज : संरचनात्मक प्रश्न, सरसाहित्य केंद्र, नागपूर
- 21 लोटे प्रा. रा. ज. चौहाण, ए. डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुणे अँड कंपनी पब्लिशर्स, नागपूर
- 22 किर्दक डॉ.बी .एच . : भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाउस, जयपूर, न्यु. देहली

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study -Sociology

Programme: B.A. (Sociology)

Syllabus : Part II - SEM - III

Major Related IKS - Indian Knowledge System (IKS)

Indian Social Reformers

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5	III	664205	Indian Social Reformers	2	30	2 Hrs.	30	20	50

Course Objectives

1. To introduce students to the life, philosophy, and contributions of major Indian social reformers.
2. To develop an understanding of the social, religious, and educational reform movements initiated by Raja Ram Mohan Roy, Swami Dayanand Saraswati, Mahatma Jyotiba Phule, and Dr. B. R. Ambedkar.
3. To examine the role of reform movements in challenging social evils and promoting equality, justice, and human dignity.
4. To familiarize students with organizations such as the Brahmo Samaj, Arya Samaj, and Satyashodhak Samaj and their contributions to Indian society.
5. To analyze the impact of social reform movements on modern Indian society, education, religion, and social change.
6. To inspire students to appreciate the values of social justice, equality, secularism, and constitutional ideals through the study of Indian social reformers.

Course Outcomes

After completing this course, students will be able to:

1. Explain the life and major contributions of Raja Ram Mohan Roy, Swami Dayanand Saraswati, Mahatma Jyotiba Phule, and Dr. B. R. Ambedkar.
2. Describe the objectives, principles, and achievements of the Brahmo Samaj, Arya Samaj, and Satyashodhak Samaj.
3. Analyze the social, religious, and educational reforms initiated by the selected Indian social reformers.
4. Evaluate the impact of these reform movements on Indian society, particularly in promoting equality, women's education, social justice, and the eradication of social evils.

5. Assess the relevance of the ideas and philosophies of Indian social reformers in addressing contemporary social issues.
6. Develop a commitment to the values of equality, human rights, social justice, and democratic citizenship inspired by the contributions of Indian social reformers.

Unit I	Raja Ram Mohan Roy a) Life History b) Formation of Bramho Samaj formation c) Social Reformation, Religious Reformation, Educational Reformation d) Impact of Roy's Reformation on Indian Society	7
Unit II	Swami Dayanand Saraswati a) Life History b) Formation of Arya Samaj, Principles of Arya Samaj c) Swami Dayanand Saraswati Social Reformation, Religious Reformation and Educational Reformation d) Impact of Saraswati's Reformation in Indian Society	8
Unit III	Mahatma Jyotiba Phule a) Life History b) Formation of Satyashodhak Samaj c) Social Reformation, Religious Reformation, Educational Reformation	7
Unit IV	Dr. B. R. Ambedkar a) Life History b) Social Reformation, Religious Reformation, Educational Reformation c) Impact of Dr. B. R. Ambedkar's Reformation in Indian Society	8

Internal / Practical (20) -Survey/ Interview / field visit / MCQ / Seminar / Workshop / Group discussion / Assignment / Viva-Voce

संदर्भ ग्रंथ (Reference Books)

1. फडके, य. दि. (संपा.) (1991). **महात्मा फुले समग्र वाङ्मय**. मुंबई : महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
2. कीर, धनंजय (1968). **महात्मा जोतिराव फुले**. मुंबई : पॉप्युलर प्रकाशन.
3. साळुंखे, पी. बी. (संपा.) (1982). **महात्मा फुले गौरव ग्रंथ**. मुंबई : महाराष्ट्र राज्य शिक्षण विभाग, मंत्रालय.
4. कीर, धनंजय (1991). **राजर्षी शाहू छत्रपती : एक समाजक्रांतिकारक राजा**. मुंबई : पॉप्युलर प्रकाशन.
5. पवार, गो. मा. (1990). **विठ्ठल रामजी शिंदे**. नवी दिल्ली : नॅशनल बुक ट्रस्ट, इंडिया.

6. फडके, य. दि. (1979). **व्यक्ती आणि विचार**. पुणे : श्री विद्या प्रकाशन.
7. गायकवाड, शिवाजी पां. (2010). **महर्षी विठ्ठल रामजी शिंदे यांचे सामाजिक विचार**. लातूर : मैत्री प्रकाशन.
8. शिंदे, महर्षी विठ्ठल रामजी (1958). **माझ्या आठवणी व अनुभव**. पुणे : श्रीलेखन वाचन भांडार.
9. मंगुडकर, ता. प. (संपा.) (1963). **शिंदे लेखसंग्रह**. पुणे : ठोकळ प्रकाशन.
10. खैरमोडे, चांगदेव (1996). **डॉ. बाबासाहेब आंबेडकरांचे चरित्र**. पुणे : सुगावा प्रकाशन.
11. पवार, जयसिंगराव (2001). **राजर्षी शाहू स्मारक ग्रंथ**. कोल्हापूर : महाराष्ट्र इतिहास प्रबोधिनी.
12. कांबळे, नारायण (संपा.) (2011). **राजर्षी शाहू : नव्या दिशा, नवे चिंतन**. औरंगाबाद : चिन्मय प्रकाशन.
13. पवार, जयसिंगराव (2012). **राजर्षी शाहू छत्रपती : जीवन व कार्य**. कोल्हापूर : महाराष्ट्र इतिहास प्रबोधिनी.
14. कांबळे, नारायण व इतर (संपा.) (2008). **आरक्षण : सत्य व विपर्यास**. औरंगाबाद : चिन्मय प्रकाशन.
15. भिसे, रामचंद्र (2018). **राजर्षी शाहू**. परभणी : न्यू पब्लिकेशन.
16. जाधव, रमेश (संपा.) (2016). **राजर्षी शाहू गौरव ग्रंथ** (सुधारित तिसरी आवृत्ती). मुंबई : महाराष्ट्र राज्य शिक्षण विभाग, सचिवालय.
17. पवार, गो. मा. (संपा.) (2009). **महर्षी विठ्ठल रामजी शिंदे समग्र वाङ्मय**, खंड 1. मुंबई : महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
18. साळुंखे, पी. बी. व इतर (संपा.) (1991). **महात्मा फुले गौरव ग्रंथ**, खंड 1. मुंबई : महात्मा जोतिराव फुले चरित्र साधने प्रकाशन समिती.
19. भगत, रा. तु. (2003). **शिक्षणमहर्षी शाहू महाराज**. पुणे : सिद्धराज प्रकाशन.
20. कीर, धनंजय (1970). **प्रेषित राजर्षी शाहू छत्रपती**. कोल्हापूर : शिवाजी विद्यापीठ, शाहू स्मारक व्याख्यानमाला.
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24. थोरात, सुखदेव (2010). **बाबासाहेब आंबेडकर : नियोजन, जल व विद्युत विकास - भूमिका व योगदान**. पुणे : सुगावा प्रकाशन.
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29. प्रा.डॉ.बी.एच. किर्दक, अंधश्रद्धा निर्मूलनात समाजसुधारकांचे योगदान, मुक्ता पब्लिकेशन, अकोला
30. राउत किशोर महाराष्ट्रातील समाजसुधारक जनपथ पब्लिकेशन अमरावती

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study -Sociology

Programme: B.A. (Sociology)

Syllabus : Part II - SEM - III

Minor Paper - III

Social Problems in Urban Community

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5	III	664251	Social Problems in Urban Community	4	60	3 Hrs.	60	40	100

Course outcomes:

1. To understand the nature of urban community.
2. To identify and analyze major social problems faced by urban people.
3. To understand the causes of urban social problems.
4. To study the impact of urban overcrowding on individual and community.
5. Understanding the changing nature of crime in urban community.
6. To understanding urban health problems and their consequences.
7. To know the importance of urban planning and its problems.

Unit	Content	Mark
I	Nature of Urban Community a) Meaning, Definition & Characteristics of Urban Community. b) Changing Nature of Urban Community in India.	10
II	Urban Social Problems a) Problem of Elderly - Meaning, Nature and Effects on Urban Community b) Child labour - Causes and Measures to eliminate the problem of child labour.	10

III	Population-related Problems a) Slum Area - Meaning, Causes and Effects on Urban Community b) Housing Problem - Homelessness, Overpopulation in House and Traffic Problem.	10
IV	Urban Crime Issue a) Juvenile delinquents - Definition, nature and Causes b) Cyber Crime - Meaning, Types and Cyber Law	10
V	Urban Health Problems a) Prostitution and Aids - Meaning, causes and effects on urban family. b) Mental Health Problem - Social isolation, Stress, Anxiety and Depression	10
VI	Urban Planning Issues a) Lack of Urban Planning - Challenges and Corruption in urban planning b) Encroachment - Meaning, Causes and Effects on Urban Community.	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment / Viva-Voce

Reference Books :

- 1 Ahuja Ram - Social Problems in India, Rawat Publications, Jaipur
- 2 Hanumappa H. G. - Urban Poverty, Printwell Publishers, Jaipur
- 3 आगलावे डॉ. प्रदीप - ग्रामीण व नागरी समाजशास्त्र, साईनाथ प्रकाशन, नागपूर
- 4 अग्रवाल डॉ. अमित - भारतीय सामाजिक समस्याएँ, विवेक प्रकाशन, दिल्ली
- 5 बघेल डॉ. डी. एस. - नगरीय समाजशास्त्र, शिवम पब्लिकेशन, भोपाल
- 6 भारद्वाज डॉ. कमलेश - बालश्रमिक, अर्जुन पब्लिकेशन हाउस, दिल्ली
- 7 भारद्वाज डॉ. कमलेश - भारतमें वृद्धों की समस्याएँ, अर्जुन पब्लिकेशन हाउस, दिल्ली
- 8 दर्शनकार डॉ. अर्जुनराव - पंचायतराज आणि नागरी प्रशासन, कैलाश पब्लिकेशन, औरंगाबाद
- 9 गजभिये डॉ. डी. टी. - भारतातील सामाजिक समस्या, यश प्रकाशन, नागपूर
- 10 हडप डॉ. गोविंद व जोशी - वृद्धांच्या सामाजिकसमस्या व ज्येष्ठांचे समुपदेशन, पिंपळापुरे प्रकाशन, नागपूर
- 11 खडसे डॉ. भा. कि. - भारतातील सामाजिक समस्या, श्री मंगेशप्रकाशन, नागपूर
- 12 काळदाते सुधा व गोटे शुभांगी - गुन्हेगारीचे समाजशास्त्र,
- 13 काचोळे डॉ. दा. धो. - ग्रामीण नागरी प्रश्न आणि समस्या, कैलाश पब्लिकेशनस, औरंगाबाद

- 14 कुळकर्णी प्रा. पी. के. - आरोग्य आणि समाज, डायमंड प्रकाशन, पुणे
- 15 लांजेवा रनरेंद्र - शेतकऱ्यांच्या आत्महत्या : चिंतन आणि उपाय, सुमेरु प्रकाशन, डोंबिवली
- 16 मायी डॉ. सुनील - व्यक्ति आणि सामाजिकता, डायमंड प्रकाशन, पुणे
- 17 किर्दक, खडके, पांडे भारतीय सामाजीक समस्या प्रशांत पब्लिकेशन जळगाव
- 18 लोटे प्रा. रा. ज. चौहाण, ए. डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे
अॅण्ड कंपनी पब्लिशर्स, नागपूर
- 19 किर्दक डॉ.बी .एच . : भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 20 आगलावे डॉ. प्रदिप : भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
- 21 किशार राऊत, नागरी सामाजिक समस्या, ज्ञानपथ पब्लिकेशन, अमरावती

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

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Three Years Six Semester Bachelor's Degree Programme

Board Of Study -Sociology

Programme: B.A. (Sociology)

Syllabus : Part II - SEM -III

Vocational Skills Course (VSEC -III)

Ageing Issue and Policies

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
5.0	III	664272	Ageing Issue and Policies	2	30	2 Hrs.	-	30+20	50

Course Objectives

1. To introduce students to the concept of ageing and the demographic changes associated with an ageing population.
2. To understand the role of family, community, and society in supporting older persons.
3. To acquaint students with the physical, psychological, social, emotional, and financial issues faced by the elderly.
4. To develop awareness of healthcare services, welfare programmes, and support systems available for senior citizens.
5. To familiarize students with the Government of India's policies, schemes, and legal provisions for the welfare and protection of older persons.
6. To encourage a positive attitude towards ageing and promote respect, care, and social responsibility for the elderly.

Course Outcomes

After completing this course, students will be able to:

1. Explain the concept of ageing and identify the major issues and challenges faced by older persons.
2. Analyze the changing role of the family and community in providing support to the elderly.
3. Describe the healthcare needs and welfare services available for senior citizens.
4. Understand the constitutional, legal, and policy framework related to the welfare of older persons in India.
5. Evaluate various government schemes and programmes designed for the care and protection of senior citizens.

6. Develop sensitivity towards the needs of the elderly and suggest measures for improving their quality of life.

Unit I	Family and the Age a) Meaning and Definition of Old Age people b) Characteristics of Old Age people c) Causes of problems of Old Age people	7
Unit II	Problems of Old age people a) Economical Problems of Old Age people b) Psychological Problems of Old Age people c) Familiar Problems of Old Age people	8
Unit III	Government Policies for the Aged a) Policies of Government with regard to Aged salaried People from Government and Non-Government Support Systems b) Farming sector and Unorganized daily age earners Sectors c) Support Systems Needed for the Elderly at Family, Community and State Levels	7
Unit IV	Policies and Schemes for the Aged a) Constitutional provisions and Legal Provisions for Old aged people in India b) National Policy on Older Persons (NPOP) c) The Maintenance and Welfare of Parents and Senior Citizens Act, 2007 Matoshri Old Age Home Scheme (Government of Maharashtra)	8

Internal / Practical (20)

Survey/ Interview / field visit / MCQ / Seminar / Workshop / Group discuss / Assignment / Viva-Voce

Essential Readings -

1. Principles of Population Studies. **Bhende, Asha A. & Kanitkar, Tara** (2004). *Principles of Population Studies*. Mumbai: Himalaya Publishing House.
2. Ageing in Contemporary India. **Biswas, S. K. (Ed.)** (1987). *Ageing in Contemporary India*. Calcutta: Indian Anthropological Society (Occasional Papers).
3. Problems of the Aged and of Old Age Homes. **Choudhary, S. K. (Ed.)** (1992). *Problems of the Aged and of Old Age Homes*. Bombay: Akshar Prathiroop Ltd.
4. Quality Ageing: Collected Papers. **Indira, Jai Prakash (Ed.)** (1991). *Quality Ageing: Collected Papers*. Varanasi: Association of Gerontology.

5. Old Age Care and Welfare Administration. **Joshi, Pratap** (2000). *Old Age Care and Welfare Administration*. New Delhi: Kanishka Publishers.
6. Ageing: Indian Perspective and Global Scenario. **Kumar, Vinod (Ed.)** (1996). *Ageing: Indian Perspective and Global Scenario*. New Delhi: All India Institute of Medical Sciences (AIIMS).
7. Rural Aged: Existing Conditions, Problems and Possible Interventions. **Muthayya, B. C. & Aneesuddin, M.** (1992). *Rural Aged: Existing Conditions, Problems and Possible Interventions - A Study in Andhra Pradesh*. Hyderabad: National Institute of Rural Development.
8. Ageing. **Rao, K. S.** (1994). *Ageing*. New Delhi: National Book Trust, India.
9. Needs and the Problems of the Aged. **Sati, P. N.** (1987). *Needs and the Problems of the Aged*. Udaipur: Himanshu Publishers.
10. Ageing: Debates on Demographic Transition and Social Policy. **Sen, K.** (1994). *Ageing: Debates on Demographic Transition and Social Policy*. London: Zed Books.
11. Ageing in India. **Soodan, K. S.** (1975). *Ageing in India*. Calcutta: T. K. Mukherjee Minerva Associates (Pvt.) Ltd.
12. Ageing in South Asia: Theoretical Issues and Policy Implications. **de Souza, Alfred & Fernandes, Walter (Eds.)** (1982). *Ageing in South Asia: Theoretical Issues and Policy Implications*. New Delhi: Indian Social Institute.
13. Proceedings of the United Nations Round Table on the Ageing of Asian Populations. **United Nations** (1994). *Proceedings of the United Nations Round Table on the Ageing of Asian Populations*. Bangkok.

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Three Years Six Semester Bachelor's Degree Programme
Board Of Study -Sociology
Programme: B.A. (Sociology)
Syllabus : Part II - SEM -III

Field Project - Corresponding to Major

Sociological Field Project Phase - 1

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
5.0	III	664286	Sociological Field Project Phase - 1	2	30	2 Hrs.	-	30+20	50

Field Project Phase-I,

Field project outline and oral examination -Total Mark: 50

1) Field project Outline - 30 Marks

-The subject of the **Field project** should be related to the Sociology subject.

-The **Field project** outline should cover the following points

- Title of the **Field project** - Subject
- Introduction
- Research field Area
- Significance of Research under consideration
- Originality/New Knowledge in Research
- Review of Literature
- . Research Objectives
- . Research hypothesis (Hypothesis)
- . Research Methodology
- Scope of research
- .Scheme of cases/case outline
- Reference bibliography

2) Oral Examination - 20 Marks

The oral examination will be conducted on Research project format

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Programme: B.A. (Sociology)

Syllabus : Part II - SEM - IV

Major Paper - V

Social Problems in India (II)

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.0	IV	664206	Social Problems in India (II)	04	60	3 Hrs.	60	40	100

Cos.

1. Students will understanding the consequences of corruption
2. To exploring the causes terrorism
3. To understand the problems of weaker section in India
4. To Identify and analyze the problems of slum area.
5. To understanding the causesof consequences of intolerances in India.

Unit	Content	Mark
UnitI	Current Social Problems in India	10
	a) Meaning, Definition & Types of Corruption b) Factors Inducing Corruption c) Measures to Check Corruption	
UnitII	Problem of Terrorism	10
	a) Meaning of Terrorism, Historical background of Terrorism, Characteristics of b) Terrorism. c) Causes of Terrorism in India	
UnitIII	Problems of Weaker Section in India	10
	Problems of Scheduled Caste in India,Causes & Solution Problems of Scheduled Tribe in India - Causes & Solution	
UnitIV	ProblemsRelatingto Urbanization	10
	a) Slum:Meaning,CausesofSlum,RemedyofSlum b) Crime:Meaning,Causes measures for Reforming Criminals c) Juvenile Diligence : Meaning Causes, Reformation of Delinquents	

UnitV	Intolerance,RiotCrime	10
	a) Caste, Religious & Cultural Intolerance Communa l Riots, Caste & Ethnic Conflict b) Violence and Crime against Women & the Marginalized	
UnitVI	Problems of Prostitutes	10
	a) Meaning and causes of Prostitutes b) Problems of Prostitutes	

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment / Viva-voce

ReferenceBooks:

- 1 Bose N.K. 1967-Culture & Society in India, Bombay, Asia Publishing House.
- 2 Duby S.D. 1990-Society in India, New Delhi, National Book Trust.
- 3 Lewis Osear 1986-Culture of Poverty, Scientific American Vol. II & IV, Nov. 4 PP 10.
- 4 Shama P Ursulla 1983-Women Work & Doherty in North-West India, London Tavistock
- 5 Girish Dittmer-Social Problems Times of India Press.
- 6 Madan G.R.-India Social Problems
- 7 Memoria C.B.-Social Problems & Disorganization in India.
- 8) खडसे प्रा. भा. की.- भारतीय सामाजिक समस्या, मंगेश प्रकाशन,
- 9) लोटे प्रा. रा. ज. चौहाण, ए. डी. - भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
- 10) किर्दक डॉ.बी .एच . - भारतमें सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 11) आगलावे डॉ. प्रदिप - भारतीय सामाजिक संरचना आणि समस्या, श्रीसाईनाथ प्रकाशन, नागपूर
- 12) प्रा. शेखशब्बिर - पालकर, सामाजिकसमस्या, संगमप्रकाशन, नागपूर,
- 13) डॉ. सुधा काळदाते - भारतीय सामाजिक समस्या,
- 14) अहुजा राम - भारतीय सामाजिक समस्याएँ, रावतपब्लिकेशन, नईदिल्ली
- 15) खैरनार डॉ. दिलीप - आधुनिक भारतीय सामाजिक समस्या, चिन्मयप्रकाशन, , औरंगाबाद
- 16) किर्दक, खडके, पांडे - भारतीय सामाजीक समस्या प्रशांत पब्लिकेशन जळगाव
- 17) लोटे प्रा. रा. ज. चौहाण, ए. डी. - भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
- 18) किर्दक डॉ.बी .एच . - भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 19) आगलावे डॉ. प्रदिप - भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
- 20). मानमोठे नरेंद्र भारतातील सामाजिक समस्या पिंपळपुरे पब्लिकेशनस, नागपूर

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Programme: B.A. (Sociology)
Syllabus : Part II - SEM - IV

Major Paper - VI
Social Problems in Indian Tribes

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.0	IV	664207	Social Problems in Indian Tribes	04	60	3 Hrs.	60	40	100

Cos

1. Understanding the nature of social problems in Indian tribal communities.
2. To know the educational status of tribals and its consequences.
3. To understanding the problems related to farmland in tribal community.
4. To know the dietary status of tribal communities and its adverse effects.
5. To study the economic problems of tribals.
6. To understanding the causes of social and cultural conflicts in tribal community.
7. To exploring the causes of problems in tribal communities.

Unit	Content	Mark
I	Tribes Social and Cultural Conflict a) Social Alienation and Discrimination - Meaning, Causes and Effects on Tribes. b) Causes of Tribal Problems.	10
II	Unit - V : Tribal Economical Problems a) Indebtedness - Definition, Nature, Causes and Effects on Tribal Community. b) Tribal Economic Exploitation - By Moneylender, Merchant and Administrative	10
III	Tribal Health Problems a) Malnutrition - Meaning, Causes and Effects on Tribal Community. b) Maternal and Child Mortality Problem	10

IV	Tribal Educational Issues a) Illiteracy - Meaning, Causes and Effects on Tribal Community b) Dormitory System - Importance and Changing nature of Dormitory system.	10
V	Tribal Occupational Issues a) Farming issue - Traditional Methods, Zoom Farming and Forest Rights issues b) Land Alienation -Displacement and Problem of Sustainable Development	10
VI	Tribal Social Problems. a) Human Trafficking - Meaning, Nature and Effects on Tribal Community. b) Naxal Movement - Meaning, Nature and Impact of Tribal Community.	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Reference Book :

- 1 Doshi S. L. and Jain P. C. - Social Anthropology, Rawat Publication, Jaipur
- 2 Devender Bhukya- Tribal Education in India : Issues and Challenges, Serial Publications, New Delhi
- 3 Rao V. Srinivasa - Challenges of Tribal Development: Contemporary Social Concerns, Rawt Publication, Jaipur
- 4 Sharma Dr. R. N. and Sharma R. K. - Social Anthropology and Indian Tribes, M.P.P, Bombay
- 5 Sharda Mridula and Kumar Inder - Tribal India : Issues and Challenges, Rawt Publication, Jaipur
- 6 आगलावे डॉ. प्रदीप - आदिवासी समाजाचे समाजशास्त्र, श्री साईनाथ प्रकाशन, नागपूर
- 7 बघेलडॉ. डी. एस. - सामाजिकमानवशास्त्र, कैलाशपुस्तकसदन, भोपाल
- 8 चौधरी ए. पी. - दहशतवाद आणि नक्सलवाद, प्रशांत पब्लिकेशन, जळगाव
- 9 चर्तुवेदी प्रतिमा - नक्सलवाद आतंक या आंदोलन, वायकिंगबुक्स, जयपुर
- 10 देवगांवकर डॉ. एस. जी. -महाराष्ट्रातील निवडक जाती -जमाती, श्री साईनाथ प्रकाशन, नागपूर
- 11 देवगांवकर डॉ. एस. जी. - आदिवासी विकास प्रकाशन, श्री साईनाथ प्रकाशन, नागपूर
- 12 दुबे डॉ. सरला - सामाजिक मानवशास्त्र, प्रकाश बुक डिपो, बरेली
- 13 गारेडॉ. गोविंद - आदिवासींचे शिक्षण, साकेतप्रकाशन, औरंगाबाद
- 14 गारे डॉ. गोविंद - महाराष्ट्रातील आदिवासी जमाती, कॉन्टिनेन्टल प्रकाशन, पुणे
- 15 क-हाडे डॉ. बी. एम. - आदिवासी समाजाचे समाजशास्त्र, श्री साईनाथ प्रकाशन, नागपूर

- 16 कुळकर्णी डॉ. षौनक – महाराष्ट्रातील आदिवासी, डायमंडपब्लिकेशन्स, पुणे
- 17 खडसे डॉ. भा. कि. - सामाजिक मानवशास्त्र, श्री मंगेशप्रकाशन, नागपूर
- 18 खडसे डॉ. इंदिरा - पोषण व आहारशास्त्र, हिमालया पब्लिशिंगहाउस, मुंबई
- 19 कुळकर्णी प्रा. पी. के. - आरोग्य आणि समाज, डायमंड काशन, पुणे
- 20 नाडगोंडे गुरुनाथ - भारतीय आदिवासी, कॉन्टिनेन्टल प्रकाशन, पुणे
- 21 यादव मार्कंडेय सिंह - आदिवासी समुदाय में स्वास्थ्य के कुछ पक्ष, रावत पब्लिकेशन, जयपुर
- 22 किर्दक, खडके, पांडे भारतीय सामाजीक समस्या प्रशांत पब्लिकेशन जळगाव
- 23 लोटे प्रा. रा. ज. चौहाण, ए. डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे
अॅण्ड कंपनी पब्लिशर्स, नागपूर
- 24 किर्दक डॉ.बी .एच . : भारत में सामाजिक समस्या, इशिका पब्लिशिंग हाऊस, जयपूर, न्यु. देहली
- 25 आगलावे डॉ. प्रदिप : भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2025-2026
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board of Study - Sociology
Programme: B.A. (Sociology)
Syllabus : Part II - SEM - IV

Minor Paper - IV

Social Status and Problems of Indian women

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.0	IV	664252	Social Status and Problems of Indian women	04	60	3 Hrs.	60	40	100

The course objective -

1. To know the status and role of women in the Indian social structure.
2. To study the discrimination faced by women based on gender in Indian society.
3. Explaining the need for women empowerment and the problems faced by them
4. To study the problems arising from educational discrimination against women.
5. To analyzing the problems of marginalized women in India.
6. To understanding the causes of social and cultural conflicts in tribal community.
7. To exploring the causes of women problems in Indian society.

Unit	Content	Mark
I	Status of Indian Women a) Traditional and Modern Status and Role of Indian women. b) Abandoned Women - Meaning, Types and Problems of abandoned women.	10
II	Social Issues of Women a) Social and Religious discrimination - Causes and Effects on women b) Issue of Women's Property Right and Law.	10
II	Women's Health Issues a) Women's Health Problems - Dietary discrimination, Hygiene and Maternal death b) Issues for Girls with single parenthood family and the	10

	problems of virgin mother	
IV	Women's Workplace Issues a) Workplace Harassment - Meaning, Types and Effects on women. b) Female Feticide - Meaning, Causes and Effects.	10
V	Marginalized Women a) Status of marginalized Women - Dalit, Tribal and Minority Women. b) Problems of Widow - Meaning and Issues of widow.	10
VI	Women Empowering Issues a) Women Empowerment - Meaning and Challenges in women's empowerment. b) Educational discrimination against women - Causes and Effects on women.	10

Internal / Practical (40) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Reference Book :

- 1 Banerjee Dr. Shikha and Datta Krittbas - Women Empowerment in India: Issues and Challenges, Mittal Publication, New Delhi
- 2 Kumar A. - Indian Women : Status & Contemporary Social Issues, *Anmol Publication, New Delhi*
- 3 Mishra A. D. - Problems and Prospects of Working Women In Urban India - Mittal Publication, New Delhi
- 4 **Pramila Dandavate, Ranjana Kumari and Jamila Verghese** -Widows, Abandoned and Destitute Women in India, Radiant Publishers, New Delhi.
- 5 Singh J. P. - Women and Gender Issues in India, Motilal Banarsidass Publishing House, New Delhi
- 6 भागवत विद्युत - स्त्री प्रश्नांची वाटचाल, प्रतिमा प्रकाशन, पुणे
- 7 देशपांडे शिला - कुटुंब संस्था आणि परित्यक्त्या स्त्री, श्री साईनाथ प्रकाशन, नागपूर
- 8 दोशी एस. एल. एवंजेली. सी. - भारतीयसमाज : संरचना और परिवर्तन, नेशनल पब्लिशिंग हाउस, जयपुर
- 9 गजभिये डॉ. डी. टी. - भारतातील सामाजिक समस्या, यश प्रकाशन, नागपूर
- 10 गुप्ता मंजु एवम गुप्ता सुभाष चंद्र - भ्रूणहत्या और महिलाये, अर्जुन पब्लिशिंगहाउस, दिल्ली
- 11 गुप्ता कमलेश कुमार - भारतीय महिलाएं : पोषण , उत्पदन एवं अधिकार, बुक एनक्लेव, जयपुर
- 12 खडसे डॉ. इंदिरा - पोषण व आहारशास्त्र, हिमालया पब्लिशिंग हाउस, मुंबई
- 13 खांडेकर (गवई) आशा - महिलांच्या मानवाधिकाऱांचे उल्लंघन, सुगावा प्रकाशन, पुणे
- 14 खंडागळे चंद्रकांत - लिंगभाव आणि हिंसाचार, मिरर प्रिंटींगप्रेस , कोल्हापूर
- 15 मेहेत्रे डॉ. स्मीता - भारतीय स्त्री आणि मानवाधिकार, श्री साईनाथ प्रकाशन, नागपूर
- 16 राजकुमार डॉ. - महिला और विकास, अर्जुनपब्लिशिंग हाउस, नईदिल्ली
- 17 साठे गिता - भारतीय स्त्री जीवन, मौज प्रकाशन, पुणे

- 18 शर्मा रमा एवं मिश्रा एम. के. - महिलाओं के मौलिक अधिकार, अर्जुन पब्लिशिंग हाउस, दिल्ली
- 19 श्रीवास्तव सुधारानी - महिला उत्पीड़न और वैधानिक उपचार, अर्जुन पब्लिशिंग हाउस, नई दिल्ली किर्दक, खडके, पांडे भारतीय सामाजीक समस्या प्रशांतपब्लिकेशन जळगाव
- 20 लोटे प्रा. रा. ज. चौहाण, ए. डी. : भारतीय सामाजिक संरचना आणि सामाजिक समस्या, पिंपळापुरे अँड कंपनी पब्लिशर्स, नागपूर
- 21 किर्दकडॉ.बी .एच . : भारत में सामाजिक समस्या, इशिका पब्लिशिंगहाऊस, जयपूर, न्यु. देहली
- 22 आगलावे डॉ. प्रदिप : भारतीय सामाजिक संरचना आणि समस्या, श्री साईनाथ प्रकाशन, नागपूर
- 23 किशार राऊत, भारतातील महिलांच्या समस्या, ज्ञानपथ पब्लिकेशन, अमरावती

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2025-2026

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board of Study - Sociology

Programme: B.A. (Sociology)

Syllabus : Part II - SEM - IV

Vocational Skills Course (VSEC -III)

Problems of Weaker Sections

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Ext. Theory Marks	Internal Marks	Total Marks
5.0	IV	664273	Problems of Weaker Sections	02	30	2 Hrs.	-	30+20	50

Course Objectives

1. To introduce students to the concept and categories of weaker sections in Indian society.
2. To understand the social, economic, educational, and political problems faced by Scheduled Castes, Scheduled Tribes, women, children, and other weaker sections.
3. To examine the causes of discrimination, inequality, exploitation, and social exclusion affecting weaker sections.
4. To familiarize students with constitutional provisions, government welfare programmes, and legal measures for the protection and development of weaker sections.
5. To develop awareness of social justice, equality, human rights, and inclusive development.
6. To encourage students to participate in promoting the welfare and empowerment of weaker sections.

Course Outcomes

After completing this course, students will be able to:

1. Explain the concept of weaker sections and identify the major issues affecting different vulnerable groups in India.
2. Analyze the causes and consequences of the problems faced by Scheduled Castes, Scheduled Tribes, women, children, and other weaker sections.
3. Describe the constitutional safeguards, government policies, welfare schemes, and legal provisions for weaker sections.

4. Evaluate the effectiveness of social welfare programmes aimed at improving the socio-economic status of weaker sections.
5. Demonstrate an understanding of the principles of social justice, equality, and inclusive development.
6. Develop a positive attitude towards the protection, empowerment, and welfare of weaker sections through informed social participation.

Unit	Content	Mark
I	Weaker Sections a) Meaning and Definition of Weaker Sections b) Educational Problems of Weaker Sections c) Unemployment Problems of Weaker Sections	7
II	Scheduled Castes : Meaning and Definition a) Problems of Scheduled Castes b) Causes of Problems of Scheduled Castes c) Governmental Measures for Solving Their Problems	8
III	Scheduled Tribes : a) Meaning and Definition of Scheduled Tribes b) Problems of Scheduled Tribes c) Causes of Problems of Scheduled Tribes	7
IV	Women's Problems a) Child Marriage: Causes and Demerits b) Problems of Eve-Teasing: Causes and Effects c) Problems of Bride Burning and Dowry Death: Causes d) Problems of Working Women	8

Internal / Practical (20) : Survey/ Interview / field visit / MCQ's / Seminar / Workshop / Group discussion / Assignment/ Viva-Voce

Prescribed Readings:

1. Indian Society. **Ahuja, Ram** (2021). *Indian Society*. New Delhi: Rawat Publications.
2. Social Problems in India. **Ahuja, Ram** (2020). *Social Problems in India*. Jaipur: Rawat Publications.
3. Indian Social System. **Ahuja, Ram** (2019). *Indian Social System*. Jaipur: Rawat Publications.
4. Social Problems in India. **Dube, S. C.** *Social Problems in India*. New Delhi: National Book Trust.
5. Annihilation of Caste. **Ambedkar, B. R.** *Annihilation of Caste*. New Delhi: Navayana.
6. Social Background of Indian Nationalism. **Desai, A. R.** *Social Background of Indian Nationalism*. Mumbai: Popular Prakashan.
7. Rural Sociology in India. **Desai, A. R. (Ed.)** *Rural Sociology in India*. Mumbai: Popular Prakashan.
8. Indian Society. **Singh, Yogendra**. *Indian Society*. New Delhi: Sage Publications.
9. किर्दक डॉ. बी.एच., पांडे दया, दुर्बल घटकांच्या समस्या, प्रशांत पब्लिकेशन, जळगांव

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Field Project - Corresponding to Major

Sociological Field Project Phase - 2

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Exam Duration	Marx. Marks	Internal Marks	Total Marks
5.0	IV	664287	Sociological Field Project Phase - 2	2	30	2 Hrs.	-	30+20	50

Field Project Phase-II,

Field project outline and oral examination -Total Mark: 50

1) Field project Outline - 30 Marks

-The subject of the **Field project** should be related to the Sociology subject.

-The **Field project** outline should cover the following points

- Title of the **Field project** - Subject
- Introduction
- Research field Area
- Significance of Research under consideration
- Originality/New Knowledge in Research
- Review of Literature
- . Research Objectives
- . Research hypothesis (Hypothesis)
- . Research Methodology
- Scope of research
- .Scheme of cases/case outline
- Reference bibliography

2) Oral Examination - 20 Marks

The oral examination will be conducted on Research project format